

The Nation Ford High School Band will be visiting the exciting city of CHICAGO this SPRING!!!. We invite all parents, alumni, and friends of the band to travel with us and share in this wonderful experience during spring break 2025. This trip packed full of fun events that you will find to be both exciting and an exceptional value! We will depart Charlotte on Wednesday, April 16th and return on Monday, April 21st. The best part is you still have 6 MORE DAYS of SPRING BREAK!

# This trip includes:

- Round-trip Air from Charlotte, NC to Chicago, IL
- Ticket to CHICAGO SYMPHONY Performance of Mahler's 7th Symphony
- Tour of ORCHESTRA HALL SYMPHONY CENTER
- Pre-Concert Presentation about Mahler's 7th Symphony
- Clinic/Workshop at Vandercook School of Music (subject to scheduling availability)
- Visit Navy Pier and Group Dinner at a Nearby Restaurant
- Ticket to BLUE MAN GROUP Spectacle Theater Production
- Tickets to SIX FLAGS GREAT AMERICA
- Wendella Boat Tour of Chicago
- Museum of Science & Industry
- Dinner at Vito's Vault (Speakeasy Dinner Theater)
- Deluxe Air-Conditioned Transportation
- Full-Time Local Tour Director with 24/7 Local Emergency Support
- Hotel Portage & Baggage Handling
- Tips to Drivers, Servers and Activity Guides (those that are Included in the package)
- \$1,000,000 Liability Insurance Coverage
- Five (5) Nights in the Hilton Towers Chicago or similar
- Five (5) Breakfasts, Five (5) Dinners

## TRIP PACKAGE OPTIONS

QUAD ROOM (student package): \$1995 TRIPLE ROOM (maximum of 2 adults in room): \$2148 DOUBLE ROOM: \$2567 SINGLE ROOM: \$2998





# The Nation Ford High School Band will visit the city of CHICAGO!

We invite parents, alumni, and friends of the band to travel with our students and staff to share in this wonderful experience. The price of the trip includes all group travel, activities, most meals, and accommodations—an exceptional value! We depart <u>Wednesday, April 16th and return Monday, April 21st</u>, which leaves students with 6 days of Spring Break remaining after the trip! Read on to see the exciting places and events we'll be visiting during our stay. Pricing is based on the hotel room occupancy you choose. Please join us!

#### **ITENERARY INFORMATION**

Our itinerary includes a variety of exciting and enriching experiences Included in the cost of your trip:

- CHICAGO SYMPHONY performance of Mahler's 7th Symphony
  - Pre-concert Presentation about Mahler's 7th Symphony
  - ORCHESTRA HALL SYMPHONY CENTER Tour
- Clinic/Workshop at VANDERCOOK SCHOOL OF MUSIC (STUDENT ACTIVITY subject to scheduling)
- NAVY PIER visit and group dinner at nearby restaurant
- BLUE MAN GROUP Spectacle Theater Production
- SIX FLAGS GREAT AMERICA
- WENDELLA BOAT TOUR of Chicago
- MUSEUM OF SCIENCE AND INDUSTRY
- Dinner at VITO'S VAULT (Speakeasy Dinner Theater)
- Round-trip air travel from Charlotte Douglas International Airport to Chicago
- Deluxe air-conditioned transportation in Chicago
- Five (5) nights in the Hilton Towers Chicago or similar
- Five (5) breakfasts and Five (5) dinners
- Full-time local tour director with 24/7 local emergency support
- Hotel portage and baggage handling
- · All tips to drivers, servers, and guides for activities included in the trip package
- \$1,000,000 liability insurance coverage

# The following are NOT included in the cost of your trip and would be at the trip participant's own cost:

- Money for Shopping and Free Time Activities
- Luggage/Baggage Fees from the Airlines

Additional Meals and Drinks

Hometown Transportation to your Departure Airport

| PAYMENT SCHEDULE:      | QUAD<br>(student package) | TRIPLE<br>(2 adult max) | DOUBLE | SINGLE |                                                          |
|------------------------|---------------------------|-------------------------|--------|--------|----------------------------------------------------------|
| Monday, October 21 24  | \$300                     | \$300                   | \$300  | \$300  | DATES OF TRIP:<br>Wednesday, April 16th, 2025<br>through |
| Monday, November 18 24 | \$450                     | \$500                   | \$600  | \$700  |                                                          |
| Monday December 9 24   | \$450                     | \$450                   | \$600  | \$700  | Monday, April 21, 2025                                   |
| Monday, January 13 25  | \$450                     | \$450                   | \$600  | \$700  |                                                          |
| Monday, February 3 25  | \$345                     | \$448                   | \$467  | \$598  |                                                          |
| TOTAL                  | \$1995                    | \$2148                  | \$2567 | \$2998 |                                                          |

<sup>\*</sup>OPTIONAL TRAVEL INSURANCE MAY BE PURCHASED WHEN YOU REGISTER ONLINE THROUGH *TripMate Travel Protection Plans*. Details for the online portal will be distributed after your commitment form and deposit payment are processed.

\*IMPORTANT: Please understand that the deposit is non-refundable. This \$300 deposit insures your participation, and will be forwarded to the travel company. A student using credits must be sure there are adequate points in their account each month. Package prices may increase if deposits are received after October 21st due to changes in market prices.

# **RESERVING YOUR SPACE**



To reserve space on the trip for your student and any tagalongs connected to your student, **complete and return the Commitment Form with your non-refundable deposit of \$300 per participant by October 21, 2024.** The deposit is non-refundable regardless of payment method—PayPal, check, or fee credits; this is necessary to ensure your participation and will be forwarded to the travel company managing our trip.

To keep your reservation, you must make all installment payments by the given due dates. Delinquent accounts may be closed without out refund; money already committed to various agencies will not be refunded, and money not committed to others may also not be refunded. This situation is governed by the strict guidelines of the travel company and is beyond the control of the Fort Mill District Band Booster Club, the Fort Mill School District #4, or the band directors.

While applications to participate in the trip may be accepted after October 21, these may be subject to a higher price for the trip if market prices change for the elements of the trip. To secure your trip at the rates listed on this form, your completed form and non-refundable deposit of \$300 per participant must be received by October 21, 2024.

## **COMMITMENT FORM:**

Your commitment form and initial payment is required for participation in the trip. Your commitment form must include your band student(s) and any tagalongs associated with your band student(s). Sibling band students are listed as students; siblings who are not band students are considered tagalongs and must be accompanied by an adult. If paying your deposit via PayPal or fee credit, seal your form in an envelope with your band student's name on it and place it in the wooden payment box in Mr. Krieger's office in the band room., or mailed to the PO Box address below. **TO LOCK IN CURRENT PRICING, SUBMIT YOUR DEPOSIT BY, MONDAY, OCTOBER 21st!!!** 

# **DEPOSIT PAYMENT OPTIONS:**

**PAYPAL:** Go to nationfordband.com and select the **Spring Trip** drop down under the Fees/Payments tab. Enter the student participant's name and click the Buy Now button to continue to PayPal. Make your payment for your student(s) and include all tag-a-longs deposits in the same payment; enter the names of all participants in the notes field.

**CHECK:** Checks must be made **payable to FMDBBC (NF Chicago Trip in the memo line)** and submitted in one of the following ways:

- 1) Seal in an envelope with your completed commitment form. Write your band student's name on the outside of the envelope and place in the wooden payment box in Mr. Krieger's office in the band room.
- 2) Mail (also sealed in envelope with completed commitment form) to:

NF BAND - CHICAGO TRIP PO Box 611, Fort Mill, SC 29716

## **STUDENT ACCOUNT CREDITS:**

To use fee credits in your student's CutTime account, please email Beth Wagner at nafocharms@gmail.com. Be sure to provide your student's name in the email and specify the amount of credit to apply to your payment. Please note that you may only use credits that are in your account at the time you wish to make payment. PARENTS/FAMILIES <u>CAN</u> USE FEE CREDITS TOWARDS PACKAGE COST.

## **ONLINE PORTAL for FOLLOW-UP INSTALLMENT PAYMENTS:**

Your deposit is the only payment you will make through the band boosters.\* Once your deposit has been received and we have verified that there are no outstanding band fees due, you will receive instructions to register in the travel company's online portal. You'll use the portal to make future installment payments, provide your student's dietary needs/restrictions for included meals. The portal is also where you may purchase the (optional) travel insurance to provide coverage if a participant cannot go on the trip due to injury, illness, or other circumstances specified in the policy.

\*Exception: if paying future installments using fee credits, follow the same procedure as with your deposit payment. You will still need to sign up for the online portal after paying the deposit.

| STUDENTS Chicago Spring                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                   | ATION FORM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                 |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--|--|--|
| *If you are not registering a student, ple<br>the Tag-A-Long section below.                                                                                                                                                                                                                                                                                                                         | Dawant                                                                                                                                                                            | Adult financially responsible for listed student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (s) trip:                                       |  |  |  |
| SELECT STUDENT OCCUPANCY NUM                                                                                                                                                                                                                                                                                                                                                                        | PI FOCO (please p                                                                                                                                                                 | rint)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                 |  |  |  |
| 1 BAND STUDENT OCCUPANT (\$1995                                                                                                                                                                                                                                                                                                                                                                     | signatu                                                                                                                                                                           | ıre:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | date:                                           |  |  |  |
| •                                                                                                                                                                                                                                                                                                                                                                                                   | •                                                                                                                                                                                 | 3 BAND STUDENT OCCUPANTS - SIBLING (\$19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 95 each) QUAD                                   |  |  |  |
| BAND STUDENT Participant #1                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                   | <del></del>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                 |  |  |  |
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| BAND STUDENT Participant #2                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                   | Instrument/Section                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                 |  |  |  |
| contact phone #:                                                                                                                                                                                                                                                                                                                                                                                    | contact email:                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
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| contact phone #:                                                                                                                                                                                                                                                                                                                                                                                    | contact email:                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
| TAG-A-LONGS<br>SELECT TAG-A-LONG OCCUPANCY I                                                                                                                                                                                                                                                                                                                                                        | financial re                                                                                                                                                                      | LT TAG-A-LONG ON THIS TRIP, I am also the pare<br>esponsible for paying the band fees of a band s<br>NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ent or guardian who is<br>tudent(s)on this trip |  |  |  |
| 4 OCCUPANTS (\$1995 each) QUAD 3 OCCUPANTS (\$2148 each) TRIPLE *2 c                                                                                                                                                                                                                                                                                                                                | NAME(S) O                                                                                                                                                                         | IT THE NAMES OF THE ADULT TAG-A-LONG RESPO<br>F THE STUDENT(S)ON THE LINES BELOW:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ONSIBLE AND THE                                 |  |  |  |
| 2 OCCUPANTS (\$2148 edch) TRIPLE *2 C                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                   | ADULT RESPONSIBLE FOR BAND FEES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                 |  |  |  |
| 1 OCCUPANT (\$2998 each) SINGLE                                                                                                                                                                                                                                                                                                                                                                     | STUDENT 1                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
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| TAC A LONG Destining and #1                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
| TAG-A-LONG Participant #1                                                                                                                                                                                                                                                                                                                                                                           | contact email:                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
| contact phone #:  TAG-A-LONG Participant #2                                                                                                                                                                                                                                                                                                                                                         | Contact email.                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
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| TAG-A-LONG Participant #3                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
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| TAG-A-LONG Participant #4                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
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| ENCLOSED NON-REFUN                                                                                                                                                                                                                                                                                                                                                                                  | DARI E DEPOSIT                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
| *ALL INITIAL DEPOSITS CANNOT BE PROCE                                                                                                                                                                                                                                                                                                                                                               | SSED SEPARATELY AND MUS                                                                                                                                                           | T BE SUBMITTED AS ONE COMBINED PAYMENT. AI SEPARATE ONLINE PORTAL ACCOUNTS ONCE DEF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                 |  |  |  |
| TOTAL NUMBER OF STUDENTS & 1                                                                                                                                                                                                                                                                                                                                                                        | TAG-A-LONGS x \$300 N                                                                                                                                                             | ION-REFUNDABLE DEPOSIT PER PERSON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                                               |  |  |  |
| TOTAL AMOUNT OF DEPOSIT:                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                   | PAYMENT METHOD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                 |  |  |  |
| *Total number of Student AND Tag-A-Long de<br>\$300 \$600 \$900 \$1200                                                                                                                                                                                                                                                                                                                              | posits on this form.<br>\$1500 \$1800 \$210                                                                                                                                       | PAY WITH CREDITS FROM STUDI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                 |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                   | \$ AMOUNT OF CRE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | DITS TO BE USED                                 |  |  |  |
| AGREEMENT                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                   | enclosed mailed to PO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Box address                                     |  |  |  |
| By signing this document, I acknowledge the and agree to the details listed on the form to be financially responsible for all payments. payment is non-refundable and ensures mates and will be forwarded to the travel cousing band booster CREDITS must be sure to value in their account each month. Please & Account or contact Beth Wagner @ nafoch current balance. I also understand that my | and acknowledge that I will I understand that the first Iy participation at the listed mpany. A parent/student here is adequate credit check your CutTime arms@amail.com for your | PAID WITH PAYPAL (nationfordband.com under fees/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ,                                               |  |  |  |
| REFUNDABLE.  I UNDERSTAND THAT ANY PAYMENTS SUBMITTI                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                   | PRINTED NAME OF PERSONA REGISTERING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TRIP:                                           |  |  |  |
| BE APPLIED TO OUTSTANDING BAND FEES AND I BAND FEES AND MUST BE PAID IN FULL TO PARTI                                                                                                                                                                                                                                                                                                               | DUES THAT ARE PAST DUE. ALL                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |  |  |  |
| trip is not a curricular requirement of the Nati<br>LONGS who choose to make installment payn<br>account through the online payment portal w                                                                                                                                                                                                                                                        | ion Ford Band. Any TAG-A-<br>nents via a separate                                                                                                                                 | SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                 |  |  |  |
| maintaining current account balances separ signs this form to reserve a spot on this trip.                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                   | DATE NO LA CORT MANAGEMENT AND CORT MANAGEMENT |                                                 |  |  |  |